

Teacher _____

School _____

Grade _____

Course or Content Area: Spanish I

Month	Content	Skills	Assessment	Standards and Benchmarks
September	Useful phrases Alphabet Numbers 0-10 Greetings Days of Week Describe weather Make introductions Asking how someone is and saying how you are Discuss the 21 Spanish speaking countries Culture Day of Independence (Spanish/Latin)	Learn vocabulary and pronunciation Be able to orally and in writing greet, introduce a friend, ask someone's age Ability to identify Spanish speaking countries.	Pretest Vocabulary test Memorize directed dialogue using key phrases Listening Activities/Tests Student created presentations	1.1, 1.2, 1.3, 2.1, 4.1
October	Daily activities Asking where someone is from and telling where speaker is from Using the ser verb Discussing likes and dislikes Snack foods and beverages Culture Spanish Columbus Day	Ask where someone is from, to ask and answer what you like and dislike Students talk about daily activities	Various assessment activities Student created presentations Describe Columbus day and express how/why celebrated.	1.1, 1.2, 1.3, 2.1, 4.1, 4.2, 5.1

November	Adjectives describing Appearance and personality Definite and Indefinite articles Noun Adjective Agreement People Culture Day of the Dead	Describe self and others Identify people and things Using definite and indefinite articles Using noun and adjective agreement	Various assessment activities Student created presentations Describe Day of the Dead express how/why celebrated.	1.1, 1.2, 1.3, 2.1, 4.1, 5.1, 3.1
December	Numbers 11-100 School classes/subjects Telling time Verb tener Conjugating –ar verbs Frequency words like always/ never Classroom activities Culture Spanish Christmas	Talk about daily schedules Ask and tell time Say what you have and have to do Say what you do and how often you do things	Various assessment activities Student created presentations Describe Spanish Christmas and express how/why celebrated.	1.1, 1.2, 1.3, 2.1, 4.1, 3.1
January	Classroom Objects Moods and Feelings Places in a school Verb estar Location words Verb Ir Culture Spanish New Year Day/Three Kings Day	Describe classes and classroom objects Say where things are located Say where going and talk about feelings	Various assessment activities Student created presentations Describe Spanish New Year Day/Three Kings Day how/why celebrated.	1.1, 1.2, 1.3, 2.1, 4.1, 3.1

February	Food and Drinks Gusta and Gustan Conjugating –er and –ir verbs How to say breakfast, lunch and dinner Expressing Feelings Question words Culture Carnival	Talk about food and beverages Ask questions Discuss foods liked and disliked	Various assessment activities Student created presentations Describe Carnival how/why celebrated.	1.1, 1.2, 1.3, 2.1, 4.1, 3.1
March	Months Talk about family Numbers 200-1,000,000 Possessive Adjectives Comparatives Dates Culture Quinciñera/Las Fallas	Talk about family Ask and tell ages Express possession Give dates and make comparisons	Various assessment activities Student created presentations Describe Quinciñera/Las Fallas how/why celebrated.	1.1, 1.2, 1.3, 2.1, 4.1, 3.1
April	Clothing Colors Seasons Expressions with tener Stem changing e > ie Direct object pronouns Shopping Culture La Semana Santa	Talk about buying clothes Say what is worn in different seasons Use stem changers e > ie direct object pronouns correctly	Various assessment activities Student created presentations Describe La Semana Santa how/why celebrated.	1.1, 1.2, 1.3, 2.1, 4.1,3.1

May	Ordering food Additional Food expressions Restaurant vocabulary Transportation Places in town and events Stem changing o > ue Stem changing e > i Ir a + infinitive Culture Cinco de Mayo	Describe places and events in town Talk about types of transportation Say what you are going to do Order from a menu Use stem changers o > ue and e>i correctly	Various assessment activities Student created presentations Describe Cinco de Mayo how/why celebrated	1.1, 1.2, 1.3, 2.1, 4.1, 3.1
June	Review and Test	Review for Exam	Post/Final Exam	