

Teacher _____

School _____

Grade _____

Course or Content Area: Spanish II

Month	Content	Skills	Assessment	Standards and Benchmarks
September	<p>Review Spanish I concepts</p> <p>Describe a house, household items and furniture.</p> <p>Using ser and estar</p> <p>Ordinal numbers</p> <p>Culture- Ecuadorian artists, important geographical locations, houses and apartments for sell in Ecuador.</p>	<p>Students can discuss Spanish housing and compare contrast housing in the US.</p> <p>Write Spanish sentences using the correct ser or estar form of the verb.</p> <p>Demonstrate the correct use of Spanish ordinal numbers using a variety of speaking/writing activities.</p>	<p>Pretest</p> <p>Vocabulary test</p> <p>Create a house with items and label in Spanish.</p> <p>Listening Activities/Tests</p> <p>Student created presentations</p>	1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2
October	<p>Planning a party, talk about chores and responsibilities; tell someone what to do, Say what was just completed.</p> <p>Irregular Verbs</p> <p>Affirmative Tú commands</p>	<p>Demonstrate Spanish party planning.</p> <p>Conjugate Spanish verbs.</p> <p>Use affirmative commands to elicit proper responses.</p>	<p>Various assessment activities</p> <p>Student created presentations</p>	1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2,

October	<p>Acabar de + infinitive</p> <p>Culture: Ecuadorian Quito festival and textiles in Otavalo. Folk Dances and traditional crafts, Throwing parties in Ecuador, Argentina, and Panama</p>	<p>Demonstrate the correct use of acabar de + infinitive in a variety of speaking/writing activities.</p>	<p>Student created cultural presentations</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2,</p>
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November	<p>Talk about sports, talk about whom is known, talk about what is known.</p> <p>Culture: Discuss Caribbean baseball championships, Dominican artist Juan Medina,</p>	<p>Use the verb jugar</p> <p>Use the verbs saber and conocer</p> <p>Use the personal a</p> <p>Learn sports vocabulary</p>	<p>Various assessment activities</p> <p>Student created presentations</p> <p>Student created cultural presentations.</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 3.2 4.1, 4.2,</p>
December	<p>Talk about parts of the body, make excuses, say what you did, talk about staying healthy.</p> <p>Culture: República Dominicana artist Amaya Salazar and meringue festival, gestures and sayings, famous athletes and outdoor sports in the Dominican Republic, Honduras, and Venezuela.</p>	<p>Use the verb doler</p> <p>Preterite of –ar verbs</p> <p>Preterite of verbs ending in –car, -gar, -zar.</p>	<p>Various assessment activities</p> <p>Student created presentations</p> <p>Compare/Contrast the importance of sports in the Spanish culture and the US culture.</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2, 5.1</p>
January	<p>Talk about technology, talk about a series of events, say what you did, talk about indefinite or negative situations.</p>	<p>Use preterite of regular –er and –ir verbs</p> <p>Use affirmative and negative words.</p>	<p>Various assessment activities</p> <p>Student created presentations</p>	<p>1.1, 1.2, 1.3, 1.4, 2.1, 3.1, 4.1, 4.3.</p>

January (Continued)	Culture: Argentina, the use of lunfardo, the city of Mar del Plaza, protecting the computer.		Student created cultural presentations	1.1, 1.2, 1.3, 1.4, 2.1, 3.1, 4.1, 4. 3.
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February	<p>Talk on the phone Say where you went, how it was and what was done. Extend invitations</p> <p>Culture: family names, artists Benito Qunquela Martín and Argentinean cuisine, places to visit in Argentina, Bolivia and Nicaragua</p>	<p>¡Qué + adjective!</p> <p>Preterite of ir, ser and hacer</p> <p>Pronouns after prepositions</p>	<p>Various assessment activities</p> <p>Student created presentations</p> <p>Describe how family names are similar and different in The Spanish and English culture.</p>	<p>1.1, 1.2, 1.3, 2.1, 4.1, 4.2,</p>
March	<p>Talk about a typical day</p> <p>Talk about what is being done</p> <p>Talk about daily routine while on vacation.</p> <p>Culture: forms of address and vacation spots in Costa Rica</p>	<p>Reflexive verbs</p> <p>Present progressive</p>	<p>Various assessment activities</p> <p>Student created presentations</p> <p>Students create a Spanish dialog with a partner discussing a vacation at a Costa Rican vacation spot.</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2</p>
April	<p>Talk about buying souvenirs on vacation</p> <p>Talk about vacation activities</p> <p>Culture: transportation and marketplaces, the</p>	<p>Indirect object pronouns</p> <p>Demonstrative adjectives</p>	<p>Various assessment activities</p> <p>Student created presentations</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2</p>

May	Coffee industry and desserts from Costa Rica and Uruguay, travel destinations in Costa Rica, Ecuador and Uruguay.	Direct object pronouns.	Various assessment activities Student created presentations	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2, 5.1
June	Review and Test	Review for Exam	Post/Final Exam	