

Teacher _____

School _____

Grade _____

Course or Content Area: Spanish III

Month	Content	Skills	Assessment	Standards and Benchmarks
September	Review Spanish II Concepts discuss travel preparations talk about things to do at an airport ask how to get around town Culture: pura vida and the art of Adrián Gómez a nature preserve in Costa Rica,eco-adventure activities in Costa Rica	Using the personal a Using direct object pronouns Using indirect object pronouns	Pretest Vocabulary test Listening Activities/Tests Student created presentations Student created cultural presentation	1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2
October	say where you went and what you did on vacation ask information questions talk about buying gifts	interrogatives preterite of -ar verbs preterite of ir, ser, hacer, ver, and dar	Various assessment activities Student created presentations	1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2,

October	and souvenirs Culture: the Costa Rican painter Jeannette Carballo, national parks and weather in Costa Rica and Chile, batidos de fruta and chocolate con leche, vacation destinations in Costa Rica, Chile, and Puerto Rico		Student created cultural presentations.	1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2,
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November	<p>talk about sporting events and athletes</p> <p>discuss ways to stay healthy</p> <p>point out specific people and things retell events from the past</p> <p>Culture: sports chants in Madrid and Buenos Aires, sports and Argentine culture in the art of Antonio Berni, the history of the World Cup</p>	<p>adverbs with -mente</p> <p>preterite of -er and -ir verbs</p> <p>demonstrative adjectives and pronouns</p>	<p>Various assessment activities</p> <p>Student created presentations</p> <p>Student created cultural presentations.</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 3.2 4.1, 4.2,</p>
December	<p>discuss a daily routine</p> <p>clarify the sequence of events</p> <p>say what you and others are doing right now or intend to do</p> <p>Culture: explore abstract art and comic strips body language, gestures,</p>	<p>pensar + infinitive</p> <p>reflexive verbs</p> <p>present progressive</p>	<p>Various assessment activities</p> <p>Student created presentations</p> <p>Student created cultural presentations.</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2, 5.1</p>

	and idioms; daily routines in rural Argentina and Colombia, athletic routines in Argentina, Colombia, and Spain			
January	talk about clothing, shopping, and personal needs, say whom things are for, express opinions Culture: history through art, shopping centers, how to organize a closet	Using verbs similar to gustar present tense of irregular yo verbs pronouns after prepositions	Various assessment activities Student created presentations Student created cultural presentations.	1.1, 1.2, 1.3, 1.4, 2.1, 3.1, 4.1, 4.3.

<p>February</p>	<p>describe past activities and events,</p> <p>ask for and talk about items at</p> <p>a marketplace, express yourself courteously</p> <p>Culture: los vejigantes and traditional masks, the holiday singers: las parrandas, traditional handicrafts, going shopping in Puerto Rico, Panamá, and Perú</p>	<p>hace + expressions of time,</p> <p>irregular preterite verbs, preterite of -ir stem-changing verbs</p>	<p>Various assessment activities</p> <p>Student created presentations</p> <p>Student created cultural presentations.</p>	<p>1.1, 1.2, 1.3, 2.1, 4.1, 4.2,</p>
<p>March</p>	<p>describe continuing activities in the past</p> <p>narrate past events and activities</p> <p>describe people, places, and things</p> <p>describe early civilizations and their activities</p> <p>describe the layout of a</p>	<p>Using past participles as adjectives,</p> <p>the imperfect tense, preterite and imperfect</p>	<p>Various assessment activities</p> <p>Student created presentations</p> <p>Student created cultural presentations.</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2</p>

March	<p>modern city ask for and give directions a Oaxacan legend the art of Alfredo Zalce Torres traces of the past in Mexico and Nicaragua</p>			
April	<p>describe early civilizations and their activities describe the layout of a modern city ask for and give directions</p>	<p>verbs with i→ y spelling change in the preterite preterite of -car, -gar, and -zar verbs more verbs with irregular preterite stems</p>	<p>Various assessment activities Student created presentations Student created cultural presentations.</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2</p>

May	<p>Culture: the ancient and the modern in Mexico, Ecuador, and Nicaragua</p> <p>the indigenous legacy in Mexico and Ecuador</p> <p>traditional songs in Mexico and Ecuador</p>		<p>Various assessment activities</p> <p>Student created presentations</p> <p>Student created cultural presentations.</p>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2, 5.1
June	Review and Test	Review for Exam	Post/Final Exam	